Date of official registration:

19 December 2003

• non-governmental,
• non-profit,
• inter-communal organisation focusing on teaching of history, historiography.
23 April 2003
• Avoid political and ideological agendas to distort history teaching.

• History teaching – not as a tool to consolidate division but as a tool for cooperation.

• Encourage historical enquiry

• Promote critical thinking

• Carry out history education research

• Reform of history curricula (substantive knowledge, concepts and dispositions)

• Avoid mono-perspectival nature of factual knowledge
The AHDR contributes to:

- the advancement of historical understanding amongst the public and more specifically children, youth and educators by providing access to learning opportunities for all individuals, based on the respect for diversity and the dialogue of ideas.
Activities

• Designing, implementing research and dissemination of research findings
• Developing policy recommendations
• Creating and updating Library and Archive
• Organizing teacher training seminars, workshops and conferences
• Outreach
AHDR – MIDE
Educational Supplementary Materials
Guiding Principles

• Proposal on the reform of history education – AHDR

• Cultivate historical understanding – teaching of history
  – to help students become aware of how the world works
  – to give meaning to students’ present
  – to help students to have a glance to the future
  – to avoid political agendas that distort history teaching
Framework for the educational materials - 1

- Constructing knowledge
- Self-assessment
- **Substantive knowledge** (What happened in the past?)
- **Second order understanding** (How do we know about the past?)
  - Historical time
  - Change and continuity
  - Accounts
  - Evidence
  - Cause and consequence
  - Historical Empathy
  - Historical significance
• **Dispositions related to history**
  – Respect to evidence
  – Readiness to provide impartial accounts
  – Appreciation to well-grounded judgments

• **Teaching Strategies**
  – Detective Work
  – Archival Survival
  – Piecing the Past Together
Publications
AHDR and Partners

- United Nations Development Programme – Action for Trust
- Council of Europe
- Teacher Trade Unions
- EUROCLIO
- PRIO Cyprus Centre (Cyprus Critical History Archive)
- POST RI
- The Elders
- International Center for Transitional Justice
- The Committee for the Missing Persons
- Cyprus Community Media Center (CCMC)
- Kenyon College, USA
- Cambridge University
- ICFFCY
- Centre for Democracy and Reconciliation in South Eastern Europe
- University of Oxford
Other organisations

- PeacePlayers
- Hands across the Divide
- ENGAGE
- Cyprus Network for Youth Development
- Cyprus Chamber of Commerce
- House of Literature, Oslo
- United Cyprus Teachers’ Platform
23 April 2003
Opening of crossing points in the ‘green line’/ ‘dead zone’ / no man’s land / UN protected zone / buffer zone
Revitalizing the buffer zone - A Research and Educational Centre “Home for Cooperation”
Home for Cooperation
Home for Cooperation
Outputs of MIDE project instrumental to the evolution of AHDR

MIDE

• Research
• Library / archive
• Public Outreach
• Teacher training & materials
• Policy dialogue

Home for Cooperation

• Major impetus for civil society in Cyprus
• Public outreach: films, exhibitions, concerts
• Ongoing institutional partnerships (COE, PRIO): archival research, teacher training
• Local and int’l fundraising (EEA, EU - current / FES - new / Sites - future)
• Explore social entrepreneurship solutions
A unique multi-functional centre aiming to foster and promote dialogue and cooperation between people from different ethnic, religious, cultural backgrounds at local, regional, European and international levels.

Marios Epaminondas et al, 2011.
Inspiration - House of Literature - Oslo

Outdoor debates

Music, theatre, talks, performances
Home for Cooperation

- productive cooperation
- creativity by Cypriots
- mutual respect
- mutual understanding
- unity as opposed to its surroundings
- transform the ‘dead zone’ from a symbol of separation into a symbol of cooperation
The Home will provide

- a common meeting place for individuals
- a common space for NGOs
- space for children and young people
- historians, teachers and students
- academics and researchers
- peace activists
- space for multicultural groups
as well as
• to encourage both communities to interact more
• to encourage post-conflict societies to share their experiences
• to enhance inter-cultural and social relations
• to create real-life educational settings which otherwise may not be readily available
• to raise awareness of diversity of history
• to enable societies and individuals to question, examine and reflect